**TRAINING & EDUCATION**

2021 – Present **Population Studies Predoctoral Trainee**

 Minnesota Population Center

 University of Minnesota

2020 – Present **PhD Developmental Psychology**

 University of Minnesota

Minor: Quantitative Methods in Education

Minor: Population Studies

GPA: 4.0

Major GPA: 4.0

2017 – 2019 **B.S. Psychology with Honors**

 University of Alabama at Birmingham

 Major: Psychology

 GPA: 3.90

 Major GPA: 4.0

2016 – 2017 **A.A.S. Paralegal**

Gadsden State Community College

**HONORS & AWARDS**

2021 Honorable Mention, National Science Foundation Graduate Research Fellowship Program

2021 Council of Graduate Students Conference Grant, University of Minnesota

2021 Research Small Grant Awardee, Institute of Child Development

2020 Creating Inclusive Cohorts Fellowship, University of Minnesota

2020 Psychology Achievement Award Finalist, University of Alabama at Birmingham

2020 Passey Prize - Outstanding Student in Psychology Finalist, University of Alabama at Birmingham

2019 Junior Investigator Award Semi-Finalist, North American Cystic Fibrosis Conference

2019 Undergraduate Student Poster Award, Alabama Psychological Association

2019 Honorable Mention, Association for Psychological Science RISE Research Award

2018 National Alumni Society Award

2017 – 2019 President’s List Award (University of Alabama at Birmingham)

2017 Sigma Alpha Lambda National Honors Society

2017 Outstanding Paralegal Student Award

2017 Lambda Epsilon Chi Honors Society

2016 – 2017 President’s List Award (Gadsden State Community College)

**PUBLICATIONS**

**Gresham, B**., McManus, B., & Stavrinos, D. (2021). Interactive effects of neighborhood safety and screen time on adolescent internalizing symptoms. *Journal of Developmental & Behavioral Pediatrics*.

**Gresham, B**., McManus, B., Mrug, S., Visscher, K., Anthony, T., & Stavrinos, D. (2021) Validation of the attention-related driving errors scale in novice adolescent drivers. *Accident Analysis & Prevention*, 159, 106249.

Whittington, C., McManus, B., Albright, M. G., Beck, H., Buford, K., **Gresham, B.**, ... & Stavrinos, D. (2020). Methodological considerations for longitudinal investigations of young drivers. *Transportation Research Part F: Traffic Psychology and Behaviour*, *75*, 214-221.

Stavrinos, D., McManus, B., Mrug, S., He, H., **Gresham, B**., Albright, M.G., Svancara, S., Whittington, C., Underhill, A., & White, D. (2020). Adolescent driving behavior before and during restrictions related to COVID-19. *Accident Analysis & Prevention, 144*, 105686.

Burgess, B.E., **Gresham, B**., Mrug, S., Bray, L.A., Leon, K., & Troxler, R.B. (2020). Religious coping and psychosocial adjustment in patients with cystic fibrosis. *Journal of Health Psychology*, 1359105320935979.

**MANUSCRIPTS UNDER REVIEW**

**Gresham, B**., Orihuela, C., & Mrug, S. Moderating effects of coping style on externalizing behaviors and substance use in urban adolescents exposed to community violence. Manuscript under review.

**Gresham, B**., Orihuela, C., & Mrug, S. Coping style moderates the relationship between community violence and depressive symptoms in urban adolescents. Manuscript under review.

Karatekin, C., Mason, S., Riegelman, A., Bakker, C., Hunt, S., **Gresham, B.**, ... & Barnes, A. Adverse childhood experiences: A scoping review of measure and methods. Manuscript under review.

**MANUSCRIPTS IN PREPARATION**

**Gresham, B.** & Karatekin, C. A comprehensive examination of adverse childhood experiences and academic troubles among college students. Manuscript in preparation.

**Gresham, B.**, Corcoran, F., & Karatekin, C. Trajectories of academic performance in relation to COVID-19: A cross-cohort study. Manuscript in preparation.

**PRESENTATIONS**

**Gresham, B.** (May 2021). *A Scoping Review of Structural and Intermediary Determinants of Health and Health Inequities in the ACEs Literature: Where Does the Story Begin?* Flash talk presented virtually at the 33rd Annual Association for Psychological Science Convention.

**Gresham, B**., Karatekin, C., Mason, S., Riegelman, A., Bakker, C., Hunt, S., & Barnes, A. (April 2021). *Ready, Set, Go? Researcher Recommendations for Translating Findings on Adverse Childhood Experiences (ACEs) into Action.* Poster presented virtually for the biennial Society for Research in Child Development conference.

**Gresham, B**., McManus, B., & Stavrinos, D. (April 2021). *Interactive Effects of Neighborhood Safety and Screen Time on Adolescent Psychosocial Adjustment*. Poster presented virtually for the biennial Society for Research in Child Development conference.

**Gresham, B**., Orihuela, C., & Mrug, S. (March 2020). *Gender and Ethnic Differences in the Links between Aggressive Fantasies and Aggressive Behavior in Early Adolescence*. Society for Research on Adolescents, San Diego, CA. (Conference cancelled due to COVID-19)

Burgess, B., **Gresham, B**., Bray, L., & Mrug, S. (October 2019). *Spiritual Coping and Psychosocial Adjustment in Adults with CF*. Poster presented at the North American Cystic Fibrosis Conference, Nashville, TN

 \* Junior Investigator Award Semi-Finalist, North American Cystic Fibrosis Conference

**Gresham, B**., Orihuela, C., & Mrug, S. (October 2019). *Coping Style Moderates the Link between Community Violence Exposure and Depression in Urban Adolescents*. Poster presented at the annual meeting of the Alabama Psychological Association, Orange Beach, AL.

 \*Undergraduate Student Poster Award

**Gresham, B**., Orihuela, C., & Mrug, S. (May 2019). *Coping Style Moderates the Link between Community Violence Exposure and Delinquency in Urban Adolescents*. Poster presented at the 31st Annual Association for Psychological Sciences Convention, Washington, D.C.

 \*Honorable Mention, RISE Research Award

**Gresham, B**., Orihuela, C., & Mrug, S. (April 2019). *Relationships Between Coping Styles and Aggressive Behaviors in Urban Adolescents*. Poster presented at the annual Troy University Psychology Conference, Troy, AL.

**Gresham, B**., Orihuela, C., & Mrug., S. (April 2019). *Violence Exposure, Coping Style, and Substance Use in Urban Adolescents*. Poster presented at the John P. Ost Research Competition at the University of Alabama at Birmingham, Birmingham, AL.

**Gresham, B**., Orihuela, C., & Mrug, S. (February 2019). *Effects of Violence Exposure and Bereavement on Depression and Delinquency in Urban Adolescents*. Poster presented at the Mid-South Psychology Conference, Memphis, TN.

**Gresham, B**., Orihuela, C., & Mrug, S. (October 2018). *Effects of Violence Exposure and Friend Death on Depression and Delinquency in Urban Adolescents*. Poster presented at the annual meeting of the Alabama Psychological Association, Orange Beach, AL.

**Gresham, B**., Orihuela, C., & Mrug, S. (July 2018). *Effects of Violence Exposure and Bereavement on Delinquency in Urban Adolescents*. Poster presented at the Undergraduate Research Expo at the University of Alabama at Birmingham, Birmingham, AL.

**RESEARCH EXPERIENCE**

**Research Assistant**

*Moving to Opportunity Study*

Dr. Theresa Osypuk

University of Minnesota

2021 – Present

* Develop and conduct statistical analyses
* Prepare research articles for publication

**Research Assistant**

*High School and Beyond Study*

Dr. John (Rob) Warren

University of Minnesota

2021 – Present

* Develop and conduct statistical analyses
* Prepare research articles for publication

**Research Assistant**

*Institute of Child Development – Gunnar Lab*

Dr. Megan Gunnar

University of Minnesota

2020 – Present

* Assist with data collection for a study investigating the role of parental support on hypothalamic-pituitary-adrenocortical (HPA) axis reactivity in adolescents
* Administer the TSST-OL, a novel measure of HPA axis reactivity

**Research Assistant**

*Institute of Child Development – Child Wellbeing Group*

Dr. Canan Karatekin

University of Minnesota

2020 – Present

* Article coding for scoping literature review on adverse childhood experiences
* Assist with training new research assistants

**Researcher I**

*Department of Psychology – Translational Research for Injury Prevention Lab*

Dr. Despina Stavrinos

University of Alabama at Birmingham

2019 – 2020

* Assisting with data collection for a study investigating the development of driving attention and outcomes in adolescence
* Responsible for administering cognitive tasks (e.g. WASI-II Intelligence Test, O-SPAN, UFOV)
* Utilize a state-of-the-art driving simulator
* Assist with participant recruitment

**Research Assistant**

*Department of Psychology – Youth Development Lab*

Dr. Sylvie Mrug

University of Alabama at Birmingham

2018 – 2020

* Assisting with data collection for a longitudinal study investigating the effects of childhood and teenage experiences on health outcomes in young adults and their children
* Responsible for interviewing participants, recording data, coordinating visits with licensed health staff, and participant scheduling
* Conduct and record anthropometric measurements and saliva collection
* Train new research assistants on interviewing and scheduling procedures
* Assist with participant recruitment and tracking

**TEACHING EXPERIENCE**

**Teaching Assistant**

*Department of Psychology – Abnormal Psychology*

University of Alabama at Birmingham

Fall 2019

* Assist students with general course questions
* Grade discussion assignments

**Teaching Assistant**

*Department of Psychology – Drugs and Human Behavior*

University of Alabama at Birmingham

Fall 2019

* Assist students with general course questions
* Grade discussion assignments

**SERVICE TO THE FIELD**

**Ad Hoc Reviews**

* Child Maltreatment
* BMC Medical Research Methodology
* European Journal of Developmental Psychology
* Journal of Appalachian Health
* Stress and Health

**Membership and Volunteers Officer**

Association for Psychological Science Student Caucus (APSSC)

2021 – Present

* Design membership programs and materials for APSSC campus representative program
* Solicit content to highlight student members and/or award winners of APS
* Co-coordinate volunteers at annual conference

**Grant Reviewer**

Council of Graduate Students, University of Minnesota

2020 – Present

* Independent review of graduate student grant applications
* Serve on student grant review committee

**Student Reviewer**

Association for Psychological Science Student Caucus

2019 – Present

* Critical review of student grant applications
* Provide feedback on student grant submission
* Review and evaluate abstracts for student awards

**Undergraduate Research Ambassador**

University of Alabama at Birmingham

2019

* Inspire and encourage involvement in undergraduate research activities
* Serve as a mentor for undergraduate students with similar areas of interest

**Peer Notetaker**

University of Alabama at Birmingham

2018 – 2019

* Assist campus Disability Support Services in providing clear, concise, high quality notes to students

**Undergraduate Research Expo Volunteer**

University of Alabama at Birmingham

2018 – 2019

* Demonstrate organizational skills by assisting presenters with checking-in and poster placement
* Accurately compute student presenter scores

**COMMUNITY INVOLVEMENT**

**Lead Mentor**

Next Gen Psych Scholars Program, University of Minnesota

2021 – Present

* Graduate student mentor for prospective graduate students from underrepresented backgrounds
* Develop and lead webinar on choosing between graduate programs
* Develop and co-lead panels on considerations for non-traditional and LGBTQ+ students
* Panelist for webinar on preparing for graduate school

**Project Mentor**

Young Scientist Program, University of Minnesota

2020 – Present

* Work collaboratively with others (high school mentee, graduate students, Society for Research in Child Development (SRCD) faculty mentor) to design and conduct a developmental science experiment
* Assist with poster preparation for the biennial SRCD conference

**Graduate Student Mentor**

Next Gen Psych Scholars Program, University of Minnesota

2020 – 2021

* Graduate student mentor for prospective graduate students from underrepresented backgrounds
* Panelist for webinar on preparing for graduate school
* Assist with preparing and disseminating materials

**YoUthROC**

Urban Research and Outreach-Engagement Center, University of Minnesota

2020 – Present

* Design and implemented lesson plan on the role of efficacy in civic engagement for a curriculum on youth in social movements

**PROFESSIONAL SKILLS**

SPSS (Statistical Package for the Social Sciences)

R/RStudio

M*plus*

Structural Equation Modeling

Qualtrics (Online Data Collection and Analysis Tool)

REDCap ((Online Data Collection and Analysis Tool)

Microsoft Office 365 (Word, Excel, Publisher, Access, PowerPoint, Outlook)